

Digital Youth Meeting 2024-1-DE04-KA154-YOU-000238751

Digital Youth Meeting had been held 25-05-2025 for project 2024-1-DE04-KA154-YOU-000238751. At the meeting, which will be attended by local policymakers and various NGOs, a presentation of the project and its results will be made first. Then, the detailed digital active citizenship guide prepared by the participants will be shared. At the event been NGO fair, presentations, discussion, research, brainstorm.

Online chats will be the beginning of our activity. Zoom app been used to enable video and audio communication. A Zoom meeting was organized during the planning phase of the project to gather feedback from partners and chosen participants and develop the program together. Preliminary details been provided once the project is approved and once participants are selected, they will be given access to online materials detailing our organization's background and current initiatives. Each participant/partner shared a photo of only one prominent item from their own culture, their team with a few sentences in English as a common language in a cloud storage area such as Google Drive, which will be created on behalf of the project and will be accessible to everyone, and the groups will be provided with preliminary information about other cultures and participants before meeting in the project, thus minimizing the stress that may occur against differences before the project. Every association made a polity maker list for events in Google Drive to keep sustainability and motivation of the project family.

The participants prepared for the digital youth meeting they will organize before the project and on the last day of the project, as well as one month after the project. They will arrange the necessary preparations, presentations, and the report they will present that's available on Salto.

After Youth meeting we start preparing Digital youth meeting. With this event we shared the our project result and digital active citizenship report with the policy maker in Germany and NGO members. We send emails to 178 associations, the event was on other social medias.

Once having experts online participants amplified their voices, sharing accomplishments with policymakers and non governmental organizations (NGOs). They focused on digital tools and citizenship that stimulated increased demand for future inter-institutional collaboration.

Having experts participate online proved to be a significant advantage for the young participants. It gave them the opportunity to engage directly with professionals from NGOs and policy-making institutions, which elevated the visibility and credibility of their work. Through digital presentations, discussions, and Q&A sessions, participants received real-time feedback and encouragement, which boosted their confidence and motivation. They learned how to articulate their ideas clearly and advocate for their causes using digital tools such as online campaigns, presentations, and collaborative platforms as well internship opportunities.

This exposure allowed them to understand how decisions are influenced in real institutional contexts, and how youth voices can play a role in shaping policies, especially in areas like digital citizenship and human rights.

SC PSIHO organized an online session on "Digital Rights for Youth" during the project week. Their legal expert, Anca David, explained how youth could protect their personal data and report online discrimination. Young participants gained legal literacy in digital rights and were empowered to teach their peers back home using what they had learned.

CERA Turkey offered a mentorship session on "Women's Empowerment through Digital Storytelling." A few female participants who were previously shy volunteered to share personal stories about discrimination and resilience. Their videos were featured on CERA website and social media. These girls reported increased self-esteem and public speaking skills and were later invited by local NGOs in their cities to speak during awareness events.

Youth Bridges Budapest (Hungary) A youth trainer from Youth Bridges led a virtual workshop on "Creating Inclusive Campaigns." Hungarian and Romanian participants collaborated on a digital awareness campaign about accessibility in education, which Youth Bridges submitted to a local municipality's youth. This gave participants real experience in advocacy and campaign development and increased their trust in institutional cooperation.

EDU TEACH Bucharest. A volunteer from EDU TEACH gave a talk on youth inclusion and how small initiatives can create big change. Inspired by this, a group of mixed-nationality participants launched a digital zine (online magazine) that featured articles on digital citizenship, inclusion, and fake news. Youth strengthened writing, teamwork, and design skills and had a concrete outcome to showcase in their CVs or portfolios.

By showcasing their accomplishments in front of experts, they also built personal networks that could support them in future projects or initiatives. Additionally, the dialogue with stakeholders sparked new ideas for future collaborations, and many participants expressed interest in staying involved in youth advocacy or NGO work beyond the project. Overall, the presence of experts enriched the learning experience, turning it into a stepping stone for deeper civic engagement and long-term impact.

In the aftermath of the Digital Youth Meeting, several spontaneous partnerships emerged between youth participants and the attending stakeholders, extending the project's impact beyond its initial scope. For example, following the event, a cross-country micro-grant scheme was launched with support from three NGOs. Stakeholders also played a key role in opening access to digital volunteering. Several NGOs created virtual volunteering opportunities for youth, ranging from social media moderation to content creation and fact-checking campaigns. This allowed participants, especially those from remote or disadvantaged areas, to remain engaged even after the project ended, gaining meaningful experience for their CVs. Several organizations involved youth evaluating the accessibility and inclusiveness of local digital services (e.g., public websites, youth apps, civic platforms), with the goal of improving them. This concrete follow-up

shows how young people are not only being listened to but are becoming active contributors to digital public policy. For Youthpass we allocated a few minutes group and individual reflection session.











