

***Progress Report Form – Request
for further pre-financing***

Call: 2021 – 2027

Erasmus+

General Instructions

This report form is to be used by beneficiaries when the report is triggering a further pre-financing payment as per the respective grant agreement with the NA.

The progress report and the corresponding request for a further prefinancing payment must be completed at least 30 days before the end date of the project specified in Article I.2.2. If a request for a further prefinancing payment is received after this date, the eligible costs will be considered within the final report.

Project Identification

Action Type	<i>Youth Participation Projects</i>
Project agreement number	2024-1-DE04-KA154-YOU-000232136
Project Title	European Identity and Citizenship Workshop
Beneficiary Organisation Full Legal Name (Latin characters)	Phoenix Knowledge Wings
Contact Person (Title, first name, last name, e-mail address)	Sanda Daniela Alexeiciuc danielaalexeiciuc@gmail.com
Reporting Period (dd/mm/yyyy – dd/mm-yyyy)	01/09/2024 12 months 31/08/2025

Project Implementation

Please summarise the main developments in the project at this interim stage. Describe the activities already completed, the activities currently in progress and the activities to be organised for the remaining project duration.

Are the initial objectives, planned activities, identified targets and expected results being pursued, carried out and reached as initially planned? So far, have you encountered challenges or problems in implementing the project goals as planned? If so, what challenges or problems have you encountered? Please provide any relevant information considered necessary for a comprehensive overview of the current and further implementation of the project.

During the first two days of this workshop, participants engaged in an Awareness Workshop to familiarize themselves with the project's objectives. This introductory session provided a platform for disadvantaged youth to share their personal stories, creating a foundation for understanding and empathy. Led by experts from Germany, these initial days set the tone for the subsequent activities.

Following the awareness session, the next two days were dedicated to a Visualization Workshop. This segment included interactive presentations on European identity, citizenship, and values. Participants actively contributed by creating visual projects that not only helped them comprehend these concepts but also encouraged them to express their perspectives creatively.

Days five and six focused on a Comparison Workshop, encouraging participants to assess differences and similarities in issues related to European identity, citizenship, and values within their home countries and the broader European context. Group discussions provided a forum for participants to share insights and experiences, promoting cross-cultural understanding.

The final day of the workshop consisted of a Positioning Workshop and a Cultural Activity. Participants articulated their personal positions on European identity, citizenship, and values, contributing to a deeper understanding of diverse perspectives. The day concluded with cultural activities and trips, enhancing social bonds among participants.

Relevance to Project Objectives

These workshops were strategically designed to fulfill various project objectives. The Awareness Workshop established an environment of open communication and empathy through personal story-sharing. The Visualization Workshop aligned with the goal of fostering a profound understanding of European identity and values by promoting creative expression. The Comparison Workshop contributed to cross-cultural understanding and the development of a European perspective. The Positioning Workshop encouraged critical reflection, supporting the overarching aim of promoting active European citizenship. The inclusion of cultural activities further enriched the experience, strengthening social ties among participants.

Activities and Non-formal / Informal Learning Methods Used

Awareness Workshop

Introduction and Project Goals

- Participants registered and were welcomed.
- A presentation was delivered on the overall purpose, goals, and significance of the project.

Method: Non-formal learning methods were mostly used.

Personal Stories and Creating a Sharing Platform

- Ice-breaking activities and an introduction session for disadvantaged youth were held.
- A workshop was conducted on creating a platform for disadvantaged youth to share their personal stories.
- Lunch break and networking took place.

Method: Non-formal learning methods were mostly used.

Expert Sessions

- Sessions were led by experts from Germany.
- They shared experiences in youth work and approaches to working with disadvantaged youth in Germany.
- Interactive sessions were organized on how experts could assist youth in the project.

Method: Non-formal learning methods were mostly used.

Focus on Goals and Working Groups

- A brief overview of the day's agenda and a recap of the previous day were provided.
- Detailed explanations of the project's specific goals and expectations from participants were given.
- Working groups were formed based on participants' interests.
- Lunch break and networking followed.

Method: Non-formal learning methods were mostly used.

Group Discussions and Future Planning

- Results from working groups were discussed, and plans for the future were developed.
- The project's path was determined, with task distribution and identification of participants' contributions.

Method: Non-formal learning methods were mostly used.

Visualization Workshop

Presentations on European Identity, Citizenship, and Values

- The day's agenda and a recap of the previous day were explained.
- Experts delivered interactive presentations on European identity, citizenship, and values.
- A question-and-answer session followed, enabling participants to share their thoughts.

Method: Non-formal learning methods were mostly used.

Creation of Visual Projects

- A guided workshop was provided for participants to express their perspectives through visual projects.
- Group sessions allowed participants to collaborate on planning and outlining their visual projects.

Method: Non-formal learning methods were mostly used.

Completion and Exhibition of Visual Projects

- Group workshops continued to finalize projects and address challenges.
- A Q&A session took place for participants and experts to exchange feedback.
- Completed visual projects were presented by groups.
- Projects were evaluated by other participants and experts.

Method: Non-formal learning methods were mostly used.

Comparison Workshop

Evaluating Differences and Similarities

- A brief overview of the day's agenda and recap of the previous activities were given.
- Guided discussions were held on differences and similarities regarding relevant topics in participants' home countries and in Europe.
- Structured exercises encouraged participants to reflect on and evaluate cultural, social, and political aspects.

Method: Non-formal learning methods were mostly used.

Group Discussions and Sharing Time

- Small discussion groups were formed for in-depth conversations.
- Time was allocated for participants to share observations, experiences, and insights with the larger group.

Method: Non-formal learning methods were mostly used.

Extended Group Discussions and Reflections

- Small group sessions continued, allowing participants to delve deeper into their comparative analyses.
- Groups collaborated on summarizing key findings and identifying common themes.
Method: Non-formal learning methods were mostly used.

Presentation of Group Insights

- Each group presented their comparative analyses, highlighting differences, similarities, and noteworthy observations.
- An open discussion followed, where participants asked questions, sought clarification, and shared additional insights.
Method: Non-formal learning methods were mostly used.

Positioning Workshop and Cultural Activity

Establishing Personal Positions on European Identity, Citizenship, and Values

- The day's schedule was presented, and the previous day's discussions were summarized.
- A facilitated workshop was held for participants to reflect on discussions and determine their personal positions on European identity, citizenship, and values.
- Individual and group exercises were conducted to express and articulate their stances.
Method: Non-formal learning methods were mostly used.

Strengthening Social Bonds through Cultural Activities or Excursions

- Cultural activities and guided excursions to local points of interest took place.
- Participants engaged in shared cultural experiences and explored local attractions together, which enhanced social bonds.
Method: Non-formal learning methods were mostly used.

