

***Progress Report Form – Request
for further pre-financing***

Call: 2021 – 2027

Erasmus+

0 General Instructions

This report form is to be used by beneficiaries when the report is triggering a further pre-financing payment as per the respective grant agreement with the NA.

The progress report and the corresponding request for a further prefinancing payment must be completed at least 30 days before the end date of the project specified in Article I.2.2. If a request for a further prefinancing payment is received after this date, the eligible costs will be considered within the final report.

Project Identification

Action Type	<i>Youth Participation Projects</i>
Project agreement number	2024-1-DE04-KA154-YOU-000232136
Project Title	Personal Development Workshop
Beneficiary Organisation Full Legal Name (Latin characters)	Inovasyon Proje Gelistirme Egitim
Contact Person (Title, first name, last name, e-mail address)	Sanda Daniela Alexeiciuc danielaalexeciuc@gmail.com
Reporting Period (dd/mm/yyyy – dd/mm- yyyy)	01/09/2024 12 months 31/08/2025

Project Implementation

Please summarise the main developments in the project at this interim stage. Describe the activities already completed, the activities currently in progress and the activities to be organised for the remaining project duration.

Are the initial objectives, planned activities, identified targets and expected results being pursued, carried out and reached as initially planned? So far, have you encountered challenges or problems in implementing the project goals as planned? If so, what challenges or problems have you encountered? Please provide any relevant information considered necessary for a comprehensive overview of the current and further implementation of the project.

Current Status:

As part of the activities planned for the project, we have conducted three significant workshops by June 2025. These are:

1. Awareness and Participation Workshop in Cluj-Napoca, Romania (December 2024)
2. Personal Development Workshop in Budapest, Hungary (February 2025)
3. European Identity and Citizenship Workshop in Bacharach, Germany (April 2025)

In all three workshops, young participants participated in interactive sessions focusing on European identity, active citizenship, and social participation. Through non-formal learning techniques, discussions, and hands-on activities, we facilitated meaningful exchanges among participants from diverse backgrounds. Finally, we have just completed the workshop in Turkey.

Obstacles Encountered in Project Implementation and Strategies Developed:

The most critical challenge during the project's implementation was establishing a common timetable that balanced the needs of all parties within a multi-stakeholder framework. Differences in academic terms between countries, institutional obligations, and local regulations made planning activities quite complex. To overcome this, a detailed needs assessment was conducted early on, regular coordination meetings were held with stakeholders, and alternative date options were agreed upon. As a result, all workshops were conducted with high participation. Reaching disadvantaged groups was a significant obstacle to increasing the project's inclusiveness. In this context, the following were achieved:

- Strategic partnerships were established with local NGOs to ensure direct access to the target audience.
- Targeted communication campaigns were conducted on social media.
- Scholarship and logistical support mechanisms were developed for young people unable to participate due to financial constraints.

This process demonstrated that operational challenges in multicultural projects can be overcome through flexible planning, effective communication, and goal-oriented solutions. This experience has strengthened the institutional capacity of the partner institutions.

Workshop in Turkey (Workshop on Discussing Past Developments) June 2025

In the first two days of the workshop, participants encountered comprehensive presentations addressing historical turning points in Turkey and Europe. These presentations, prepared by expert instructors, systematically covered significant events spanning the late Ottoman period, modern Türkiye, and the shaping of Europe. Particular attention was focused on themes such as the Balkan Wars, the impact of the Industrial Revolution on Europe, and migration movements. Interactive discussion sessions following the presentations provided participants with the opportunity to interpret these events from their own countries' perspectives.

On the third and fourth days, the program focused on the institutional evolution of the European Union. Participants examined the period from the EU's founding in the 1950s to the present day. Critical issues such as the Treaty of Rome, the Maastricht Criteria, and enlargement policies were discussed with expert speakers. Through simulations, participants had the opportunity to experience EU decision-making mechanisms firsthand. These sessions significantly contributed to young people's development of visionary ideas about Europe's future.

On the fifth and sixth days, the program focused on the theme of social inclusion. Participants from diverse socio-economic backgrounds met in an emotional and intimate environment where they shared their life experiences. The stories told by young people with refugee backgrounds, in particular, generated a profound sense of empathy among all participants. During these sessions, group discussions focused on the challenges faced by disadvantaged groups and proposed solutions.

The final day of the workshop continued with a special program designed to maximize cultural interaction. Participants performed art performances reflecting their own cultures and explored each other's cultural richness through traditional music and dance. In a comprehensive group session in the afternoon, all participants created a shared cultural map, contributing to the concrete outcomes of the project.

These concrete outcomes achieved throughout the workshop were a significant milestone in achieving the project's objectives. Participant feedback revealed that the program had an impact beyond expectations, both in terms of individual development and intercultural dialogue. The active participation and contribution of disadvantaged young people, in particular, demonstrated that the project exceeded the expected social inclusion goals.